

Topic(s)/Objective(s)	Activities/Assignments (including field-based activities)	Measurement (including performance-based)	Standards Alignment S—SPA Standard Alignment TES—Texas Educator Standards/Competencies DDP—Diversity and Disposition Proficiencies CAEP – Council for the Accreditation of Educator Preparation N—NCATE Standard 1 (if there is no SPA) NETS – ISTE NETS Technology Standards
Identify, define, and explain the development of young children’s cognition.	Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects	Quizzes Comparative Analysis Studies Student choice Class Participation Group Projects	TES - 2 SPA - NAEYC 1 CAEP - 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC – 1, 2 NCATE 1, 2, 3, & 4 DDP 1, 2 NETS – 1, 2, & 3
Demonstrate the importance of developing instructional goals that are suitable for students with varied learning needs.	Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects	Quizzes Comparative Analysis Studies Student choice Class Participation Group Projects	TES – 1, 2, & 3 NAEYC 1, 3, 4.b,c,d CAEP - 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC – 6, 7 & 8 NCATE - 1.d. & 4.a. DDP 1 – 10 NETS – 1, 2, & 3
Uses knowledge of how children learn and develop to provide opportunities that support children’s physical, cognitive, social and emotional development.	Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects	Quizzes Comparative Analysis Studies Student choice Class Participation Group Projects	TES - 2 SPA - NAEYC 3, 4.b,c,d CAEP - 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC – 1, 2 & 3 NCATE 1, 2, 3 & 4 DDP 1 – 10 NETS – 1, 2, & 3
Identify, define, and explain a variety of developmentally appropriate teaching strategies.	Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects	Quizzes Comparative Analysis Studies Student choice Class Participation Group Projects	TES – 1, 2, 3, 4 & 5 NAEYC 3,4b,c,d CAEP - 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC – 1, 2, 3, 6, 7, & 8 NCATE 1, 2 DDP 1 – 10 NETS – 1, 2, & 3
Demonstrate the ways in which early childhood educators teach thematically interdisciplinary curriculum.	Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects	Quizzes Comparative Analysis Studies Student choice Class Participation Group Projects	TES – 1, 2, 3, 4 & 5 NAEYC 1, 3, 4 a,b,c,d CAEP - 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC – 6, 7 & 8 NCATE – 1, 2, 3 & 4 DDP 1 – 10 NETS – 1, 2, & 3

ECHE 3313

<p>Understands and applies theories of cognition to the development of classroom environments and learning experiences.</p>	<p>Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects</p>	<p>Quizzes Comparative Analysis Studies Student choice Class Participation Group Projects</p>	<p>TES – 1, 2 & 3 NAEYC 1, 3, 4 b.c.d CAEP - 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC – 1 & 2 NCATE 1, 2, 4 DDP 1 – 10 NETS – 1, 2, & 3</p>
<p>Demonstrate positive guidance techniques.</p>	<p>Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects</p>	<p>Quizzes Comparative Analysis Studies Student choice Class Participation Group Projects</p>	<p>TES – 1, 2, 3 & 4 NAEYC 1, 3, 4.b,c,d CAEP - 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC – 1, 2, & 8 NCATE , 4 DDP 1 – 10 NETS – 1, 2, & 3</p>
<p>Identify the role of assessment through cognitive processes and products.</p>	<p>Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects</p>	<p>Quizzes Comparative Analysis Studies Reading Logs Class Participation Group Projects</p>	<p>TES - 5 NAEYC 1, 4c CAEP - 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC - 6 NCATE 1, 2 & 4 NETS – 1, 2, & 3</p>
<p>Develops and designs indoor and outdoor age appropriate learning environments that support children’s cognitive processes and products</p>	<p>Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects</p>	<p>Quizzes Comparative Analysis Studies Reading Logs Class Participation Group Projects</p>	<p>AECI 2.1-7 NAEYC 4 a,b,c,d CAEP - 1.1 InTASC – 3 & 7 NCATE 1, 2, 3 &4 DDP 1 – 10 NETS – 1, 2, & 3</p>
<p>Devise strategies for working with diverse families, specialists, and paraprofessionals.</p>	<p>Class sessions including discussing the course content objective - asking, and examining questions. Activities include quizzes comparative analysis studies, student choice, and group projects</p>	<p>Quizzes Comparative Analysis Studies Reading Logs Class Participation Group Projects</p>	<p>AECI 3.4, 3.5 NAEYC 1, 3, 4.b,c,d CAEP – 1.1, 1.2, 1.3, 1.4 & 1.5 InTASC – 6, 7, 8, 9 & 10 NCATE - 1, 2 & 4 DDP 1 – 10 NETS – 1, 2, & 3</p>